

SEVENOAKS SCHOOL



YEAR 9 (13+) SCHOLARSHIP

May 2021
for entry in September 2021

HUMANITIES

Your Name: _____

Your School: _____

Time allowed: 1 hour 15 minutes (including 5 minutes' reading time)

Equipment needed: Pen, pencil, lined paper, eraser.

Information for candidates:

1. Write your name and school on this page.
2. Write your answers on the lined paper provided. Please put your name on all the sheets of paper you use.
3. **There are two parts to this paper (Geography and History). Answer both parts, beginning each part on a separate piece of paper.**
4. The paper will be marked out of 40. The Geography part is worth 20 marks and the History part is worth 20 marks.

PART 1: GEOGRAPHY

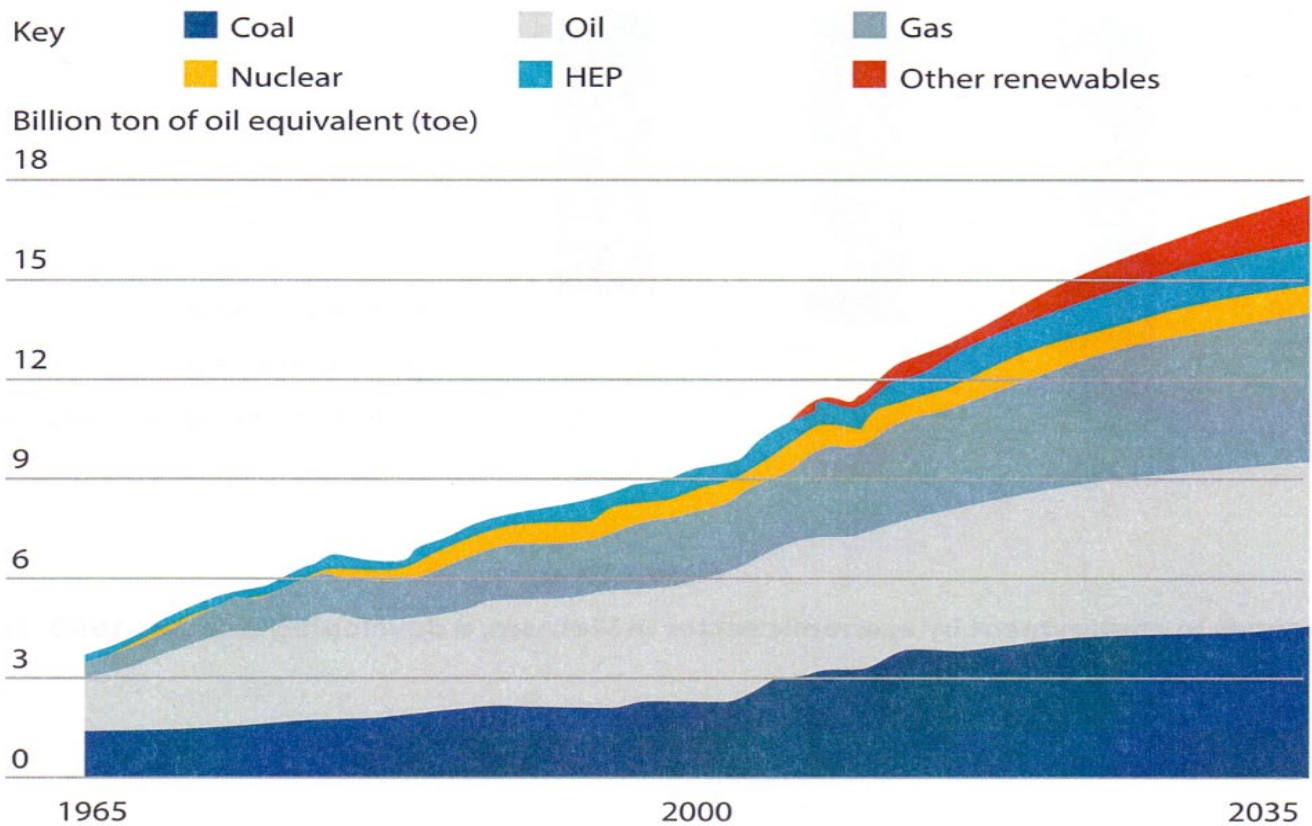
Total time: 35 minutes; Total marks: 20

There are 2 sections. Section A is resource based and Section B is extended writing.

You should spend 15 minutes on the Section A and 20 minutes on the Section B










Section A

The resource below shows past and predicted changes in energy demand, 1965-2035.



1. Describe and explain the past and predicted changes in energy demand, 1965-2035. [4 marks]

2. Study the resources below showing information about three different earthquakes. Use the resources and your own knowledge and understanding to analyse the differences between these three earthquakes. [6 marks]

	China <i>(EMERGING COUNTRY)</i>  12 May 2008	Italy <i>(HIGH INCOME COUNTRY)</i>  6 April 2009	Haiti <i>(LOW INCOME COUNTRY)</i>  12 Jan 2010
Magnitude	7.9	6.3	7.0
Amplitude	Each step in magnitude = 10 times increase in amplitude (amount ground moves)		
			
Deaths	87 476	295	230 000
Gross Domestic Product (GDP) per person, 2014	\$7 590	\$35 223	\$824
Short term impacts of earthquake			
<div>    </div> <div> China </div> <div> Italy </div> <div> Haiti </div>			

Continued.....

Section B

Answer **ONE** of the following questions below.

1. "People are to blame for flooding not nature." To what extent do you agree with this statement? [10 marks]

Or

2. "The future consequences of climate change will be worse in low income countries than in high income countries." To what extent do you agree with this statement? [10 marks]

Or

3. "The advantages of large scale transport project(s) will outweigh the disadvantages." To what extent do you agree with this statement? [10 marks]

PART 2: HISTORY

Please complete the History section on a separate piece of paper.

Total time: 35 minutes; Total marks: 20

There are 2 sections. Section A and Section B.

You should spend 10 minutes on Section A and 25 minutes on Section B.

Section A

1. What can you learn from the painting below about the image Elizabeth I of England wanted to present to her people? [5 marks]



Continued.....

Section B

You have **25 minutes** to answer **ONE** question from this section: You should spend **5 to 10 minutes** thinking about and planning your answer.

1. 'Rulers gain and maintain power only when they have powerful armies' How far do you agree with this statement? Use any rulers or leaders you have studied as examples. [15 marks]

Or

2. Discuss the impact medical discoveries have had upon the societies you have studied? [15 marks]

Or

3. Explain how a famous individual has created change in any society, country or community you have studied. [15 marks]

Or

4. 'Demands for political freedom are the main cause of wars.' How far do you agree with this statement? Use the causes of any wars you have studied as examples. [15 marks]