THE CO-CURRICULUM AT SEVENOAKS
‘Our co-curricular programme aims to provide opportunities for all students and allow them to achieve the very best in what they do’
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>2</td>
</tr>
<tr>
<td>Service and Entrepreneurship</td>
<td>4</td>
</tr>
<tr>
<td>Sport</td>
<td>8</td>
</tr>
<tr>
<td>Music</td>
<td>12</td>
</tr>
<tr>
<td>Drama</td>
<td>16</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>20</td>
</tr>
<tr>
<td>Duke of Edinburgh’s Award</td>
<td>24</td>
</tr>
<tr>
<td>Combined Cadet Force</td>
<td>28</td>
</tr>
<tr>
<td>Clubs</td>
<td>32</td>
</tr>
<tr>
<td>Trips</td>
<td>34</td>
</tr>
<tr>
<td>Boarding Activities</td>
<td>36</td>
</tr>
</tbody>
</table>
INTRODUCTION

The emphasis on a broad co-curricular programme throughout the school is based on the conviction that individuals thrive in an environment in which their abilities and talents are recognised and nurtured.

Our co-curricular programme aims to provide opportunities for all students in a broad range of activities. We want our students to develop their own passions and interests, and to achieve the very best they can in their chosen ones.

Most importantly the co-curricular programme is about pupils enjoying themselves and finding interests and pursuits which will enrich the rest of their lives. I hope the Sevenoaks co-curriculum will provide inspiration for every student from their first day here till long after they have left the school.

Theresa Homewood
Acting Head
“Sevenoaks is so much more than a school. It’s a life-changing place full of incredible opportunities. I don’t just learn a new fact every day, I learn something new about myself as well. You can start expanding your abilities in many directions, and every co-curricular step you take is supported.”

Anton, Year 10

Sevenoaks students are encouraged to have a go at a wide variety of co-curricular activities. Programmes such as our Year 9 challenge, the Duke of Edinburgh’s Award and the IB requirement for Creativity, Activity and Service (CAS) encourage pupils to try new things. They may well find that they enjoy something that they had not considered prior to arriving at Sevenoaks.

The school has a strong service ethos, with Thursday afternoons devoted to voluntary service or the CCF for Year 10 and above. Every student is also expected to take part in two sports afternoons each week, and almost all will represent the school in sport during the course of their time with us. Most matches take place on Saturday afternoons, and teams often have an after-school practice in addition to their games afternoons.

Rehearsals for drama productions and a variety of musical ensembles and choirs take place at lunchtime or after school. The Art department is also open at these times. Students are also encouraged to join one or more clubs and societies from the long list we publish each year. Most clubs are open to all though some may have a limit on numbers. We operate a priorities grid across the week to ensure that, as far as possible, conflicts between different activities are limited. Where clashes do occur tutors will help their tutees to resolve them.

Every year, a number of new activities are organised, according to the interests, skills and enthusiasm of current students. We are always open to ideas.

We hope that our co-curricular programme provides something for everyone.
SERVICE AND ENTREPRENEURSHIP

Sevenoaks was one of the pioneers of school-based community service in England and has a long history of voluntary service and charitable activities. We are committed to developing principled, caring young people who possess a sense of social responsibility. Our Institute of Service and Entrepreneurship was established to enhance the opportunities open to all pupils, and aims to inspire contribution to society in a sustainable fashion throughout life by developing a service ethos, entrepreneurial activities and community spirit.
SERVICE
Service is a core element of the International Baccalaureate, but it goes beyond a curriculum requirement at Sevenoaks. Our service programme broadens our students’ minds and enables them to gain a healthy perspective on life beyond school. They are given the opportunity to try something new through the array of placements on offer, and to apply their interpersonal and practical skills to many challenging situations. Over time these skills grow, together with their confidence and self-esteem, and a genuine appreciation for others less fortunate than themselves.

On Thursday afternoons, over 400 pupils in Year 10 and above are involved in weekly activities with a broad theme of Global, Local and School Service. In Year 10 students opt for CCF or Service, also known as the voluntary service unit (VSU). From Year 10 to the Upper Sixth, pupils are involved in providing a service in one of the three areas. Students are given a booklet of options at the beginning of the year. We aim to allocate all pupils to an activity of their choice, and they are then expected to commit to their chosen service option for the academic year.

SCHOOL SERVICE
School service includes opportunities such as our Charity Action Group, which organises fundraising across the school throughout the year, supporting local and international charities. Service opportunities also exist in assisting with events in The Space; with the environment group; as Learning Support mentors; and coaching Lower School students in sport.

LOCAL SERVICE
Sevenoaks places significant emphasis on building relationships with the local community.

There are 46 projects, including visits to primary schools to support lessons and activities, and working with elderly local residents, hosting a club in school and visiting care homes to run activities and provide musical performances. Students also help in charity shops, participate in National Trust projects at Knole, assist with Riding for the Disabled and support teenagers with disabilities at Valence School.

GLOBAL SERVICE
There are six global service projects, which include three PROMO trips to India and South Africa. The work involved includes fundraising, assisting with projects, teaching in a rural boarding school for disabled children, helping with orphans and visiting young women in a Berber village. The Charity Action Group and the Drama tour to Germany also provide a service for those outside of the UK.

ENTREPRENEURSHIP
We aim to ensure that our students develop the mindset needed to be entrepreneurial. Throughout their time at the school, each pupil has a number of opportunities to take part in enterprise activities that will allow them to develop practical skills needed for their career. These include networking events, competitions and presentations by business people that allow them to learn what it takes to be an entrepreneur or to set up a business venture, whether in the corporate or the not-for-profit sector.
“Our voluntary service and charitable activities are excellent vehicles for developing the entrepreneurial skills and the ability to work with others that pupils will need in life while also allowing them to make a positive contribution to society.”

Geoffrey Stanford,
Deputy Head Co-curriculum
The department’s philosophy, Opportunity and Excellence, is reflected in every element of the PE and Games programme at Sevenoaks School. We seek to promote a positive, lifelong approach to sport and leisure by developing a passion in each individual pupil and supporting those pupils who wish to pursue an activity to a higher level.

We offer 18 representative sports to pupils across the three seasons. With over 1000 fixtures played each year and 125 teams, there is a large and diverse range of sports providing opportunities to develop leisure interests that will last a lifetime.

James Emmitt, Director of Physical Education and Sport
SPORT

OVERVIEW
We offer 18 representative sports to pupils across the three seasons, with over 1000 fixtures played each year. There is a large and diverse range of sports and fitness activities, providing opportunities to develop sporting interests that will last a lifetime.

Over 80 students represent teams at county to national level each year including some 20 international sportsmen and women. We regularly compete in county, regional and national competitions across a broad range of sports. Our sports performance programme (SPS) provides access to the latest support services such as strength and conditioning, psychology, nutrition and physiotherapy for pupils wishing to fulfil their sporting potential to a high level, and our Sport scholars receive support from an individual mentor.

In addition to representative sport, we offer a range of sporting activities at a competitive, recreational and club level. Activities take place before and after school and at lunchtimes as well as during timetabled sport afternoons, and students of all levels are welcome to participate.

The sports programme at Sevenoaks provides students with opportunities for developing the fundamental characteristics of commitment, loyalty, selflessness, determination, cooperation, leadership and an appreciation of the role and value of the individual and the team. Our excellent teachers and coaches encourage enjoyment and passion for sport and healthy living within a pupil-led environment. This provides the opportunity for pupils to think for themselves and become fitter, more knowledgeable leaders. Individual flair and game play is at the forefront of all sessions.

OUR REPRESENTATIVE SPORTS
In recent years over 80 per cent of our students have represented the school at sport, with almost all Lower School pupils taking part in teams. This is an incredible figure which fully supports our ethos of opportunity and excellence.

<table>
<thead>
<tr>
<th>Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics</td>
</tr>
<tr>
<td>Badminton</td>
</tr>
<tr>
<td>Basketball</td>
</tr>
<tr>
<td>Cricket (girls and boys)</td>
</tr>
<tr>
<td>Cross Country</td>
</tr>
<tr>
<td>Football (boys and girls)</td>
</tr>
<tr>
<td>Golf</td>
</tr>
<tr>
<td>Hockey (girls and boys)</td>
</tr>
<tr>
<td>Netball</td>
</tr>
<tr>
<td>Rounders</td>
</tr>
<tr>
<td>Rugby</td>
</tr>
<tr>
<td>Sailing</td>
</tr>
<tr>
<td>Shooting</td>
</tr>
<tr>
<td>Squash</td>
</tr>
<tr>
<td>Swimming</td>
</tr>
<tr>
<td>Tennis</td>
</tr>
</tbody>
</table>

Other sport options include aerobics, climbing, dance, fencing, fitness club, futsal, self-defence, annual ski trips, softball, taekwondo and yoga.

COACHING
There are also many coaching options including private and individual coaching outside timetabled PE lessons and fixtures.
“Sport is an integral part of the co-curriculum with an amazing impact on the student body — we experience team spirit and gain teamwork skills. At Sevenoaks sport is inclusive and welcoming; there is so much choice and opportunity that it caters for all.”

Cathy, Upper Sixth
Captain of Girls Tennis and national finalist
Sevenoaks has a long and proud tradition of music making.

In my years as Director of Music, I have been privileged to see the number of performing opportunities double, and the department expand and relocate to The Space. This fabulous building is a thriving centre of excellence for the performing arts, yet it is a part of the school where any student can join in; there are concerts for everyone from the beginner to the advanced, open to audiences of all ages. No choir or orchestra is auditioned. We will find opportunities for anyone who wishes to be involved with the music making at Sevenoaks.

Christopher Dyer, Director of Music
OVERVIEW
The Music department at Sevenoaks is welcoming and lively.

Opportunities abound for all students to take part in and hear many forms of classical and popular music. Students are actively encouraged to pursue their own interest in music and contribute to the many group and solo activities which are available in our thriving department.

Enhancing the department’s tuition is a particularly wide range of ensemble activities which are open to all students of any age.

All of the many groups support a concert series of between 40 and 50 events per year which cater for the first time performer as much as they do the experienced music scholar. A number of performances are arranged by the pupils themselves and eagerly supported and thoroughly appreciated by pupils, parents and staff alike.

The Music department is based in the award-winning performing arts centre, The Space. Inside this excellently resourced building, the department welcomes all students to practise, rehearse, perform and even record. The building fully supports the school’s dedication to music as a vital part of the co-curriculum, and has won numerous design awards.

ENSEMBLES, CHOIRS AND CLUBS

LARGER ENSEMBLES
Larger ensembles include the Symphony Orchestra of around 75 instrumentalists, the Foundation Orchestra of about 100 less experienced players, the string orchestra and several choirs.

CHAMBER MUSIC
Sevenoaks has a strong tradition of chamber music. We are regular finalists in the Pro Corda chamber music competition and in recent years have won the Schools’ Trophy and the Founder’s Trophy. Opportunities for playing in small groups is a vital part of our provision for keen musicians, and our current ensembles range from string quartets and piano trios to flute choirs.

OUTSIDE THE CLASSICAL REPERTOIRE
Our jazz and rock groups cater for everyone, from complete beginners to Diploma level saxophonists. Opportunities include:

- Big Bands
- Gospel choir
- Electric guitar ensemble
- Saxophone quartets
- Improvisation workshops

Our students organise highly popular charity concerts throughout the year in which bands, solo performers and singer-songwriters hone their performance styles and showcase their own material.

MUSIC PRODUCTION
We offer Music Technology lessons outside the regular music curriculum. There is a fully equipped recording studio in The Space, and after completing a short course of lessons, students become members of the Sound Recording Club and are offered the chance to help engineer recording sessions and take part in mixing and mastering sessions.
“At Sevenoaks, music is not just an educational tool but sparks off emotional and creative discoveries for all students — there are no better ways to share these youthful ideas than through music.”

Sehee, Upper Sixth
Music scholar and member of the National Youth Orchestra
Drama at Sevenoaks is bold, educative and entertaining. Voices are given to a wide range of powerful issues, and to a great number of student performers.

The Drama department is a major contributor to the co-curricular life of the school, mainly through the programme of productions mounted in the Sackville Theatre and Drama Studio by the Sevenoaks School Theatre Company. It remains an important principle of the department to offer creative opportunities within an environment that inspires personal challenge, teamwork and artistic risk-taking.

Gavin Henry, Director of Drama
OVERVIEW
The aim of the Sevenoaks School Theatre Company (SSTC) is to produce theatre of genuine artistic merit, while maximising opportunities for pupil participation and ownership. Voices are given to a wide range of powerful issues, and to a great number of student performers every year. Formed in 1981, when the Sackville Theatre opened, the SSTC has staged dynamic and high-quality productions for over three decades, building on a school tradition of theatre which dates back to the 1800s. The Sackville Theatre is a flexible, fully equipped space, modelled on the National’s Cottesloe Theatre, which allows opportunities for innovative and intimate staging – something the SSTC embraces each season.

The SSTC is open to all pupils and places great emphasis on developing a strong ensemble. Each year we mount major productions involving the Lower School, Middle School and Sixth Form. There is also a biennial Middle and Upper School tour production to schools in Germany and collaborations with the Music, Classics and Modern Languages departments. We produce smaller studio projects, such as student-directed productions and Acting Showcase evenings for students taking LAMDA and Trinity Guildhall Acting Awards. Leaving students have also performed at the Edinburgh Fringe.

Students involved in technical, backstage and front of house work meet regularly to ensure the smooth running of productions. Older pupils are encouraged to take responsibility for the training of younger enthusiasts, and to pass on skills and experience. The SSTC programmes challenging and critically renowned texts, staged to entertain, engage and expand the theatrical appreciation of performers, technicians and audience alike.

CLUBS, SOCIETIES AND SERVICE OPPORTUNITIES
As well as lunchtime and after-school rehearsals for the actors, we also offer several clubs for the students.

PRODUCTION TEAMS AND DESIGN SKILLS
For all those in Years 7 and 8 who have an interest in theatre and film. Pupils interested in behind-the-scenes work can explore and develop their talents in costume design, lighting design, stage management, prop making and other activities.

SENIOR SACKVILLE THEATRE COMPANY
The Senior Company explore new artistic and community theatre-making skills, including skill sessions with professional artists, culminating in an ambitious major production.

THEATRE TECHNICIANS CLUB
A chance for students in Year 9 and above to get involved in the exciting world of theatre. Learn about lighting and sound, get your hands on some hi-tech equipment, and soon you could be a key member of the Sackville Theatre production team.

SACKVILLE THEATRE TECHNICIANS
The stage crew assist the Drama department in the running of the Sackville Theatre, working with professional technicians. This can involve assistance with construction, rigging lights, sound equipment, creating sound effects and painting props or sets, as well as working on a production as a sound or lighting operator, followspot or backstage.

THE SPACE EVENT SUPPORT
Students taking this service activity work as a team to provide foyer, ushering, theatre and concert support. Key skills required are initiative, confidence and a calm demeanour.
“Drama at Sevenoaks is inspirational. It is extremely enjoyable and has really developed my confidence.”

Martha, Year 11
Oliver Kidd, Year 11

20

THE CO-CURRICULUM | AT SEVENOAKS
All pupils are welcomed into this open, ambitious and practical department to pursue co-curricular activities in the visual arts. Our clubs encompass a wide range of artistic disciplines, from drawing to ceramics to photography. Students may wish to join one or more of these groups, or to visit in their own time to develop their skills and work on their own creative projects.

Charley Openshaw, Head of Art
OVERVIEW
The Art department aims to foster independent, adventurous creativity. Specialist teachers share their practice and passions, enabling pupils to realise ambitious, personal and exciting work.

All pupils are welcomed into the department to develop creative projects in their own time. Many younger pupils join the array of after-school clubs, which range from animation to ceramics. All can come at breaks, lunchtimes and after school. Sixth Form students pursue specialist projects in areas such as photography and film-making.

The studios are set up to offer a welcoming creative environment, encouraging individuals to establish their own creativity. One of the key aims of the department is to allow pupils to find their own creative ‘voice’. Alongside specialist teachers, an Artist in Residence works in the studios, developing their professional practice. This enables pupils to discuss progress whilst drawing on the expertise and inspiration of a recent art college graduate.

The department continues to introduce new processes and techniques and pupils are also involved with art projects across the campus; a visiting artist recently helped realise pupils’ designs for a mosaic for the grounds and the VSU art group have produced murals for the Middle School Common Room and the Health Centre. Another group has established an annual magazine to showcase student art.

Work produced by pupils at all levels can be seen at www.sevenoaksschoolart.org

VISUAL ARTS CLUBS
There is a club every day after school. Currently we offer:

- Lower School Art Club
- Middle School Drawing Club
- Ceramics Club
- Dark Room Club
- Animation Club
- Digital Photography Club
- Portfolio Development Club

CO-CURRICULAR ART IN THE SIXTH FORM
The department’s ‘always open’ philosophy encourages Sixth Form pupils to use the facilities to explore their creativity even if they do not pursue art as a curriculum subject. Students can join the various clubs on offer but more usually they come to the studios with independent ideas and projects they wish to develop. These can range from producing a book of their photographs and short movies to large-scale paintings and sculptures.
“Brimming with opportunities, this lively department encourages the personal development of young artists through ambitious and diverse work.”

Tyga Helme,
Artist in Residence 2015-16
The aim of the Duke of Edinburgh’s Award is to encourage independence in young people outside the classroom. It offers a life-changing experience through which students challenge themselves, gain new skills, practise teamwork and develop confidence and resilience as they progress through the three levels. The scheme is not competitive and anyone with the necessary perseverance, enterprise and commitment can gain an award. The DofE awards are widely recognised and valued by universities and employers.

Ken Henderson-Thynne, Teacher in Charge of DofE
OVERVIEW
DofE is a fantastic opportunity to develop transformative skills. Today the majority of Year 10 pupils participate in the Bronze award, and over a third of these will continue with the Silver award in Year 11. In the Sixth Form around 50 pupils work towards the Gold award; some of these will join the programme as direct entrants at 16.

The Award consists of activities in four sections (five if you’re going for Gold): Volunteering, Physical, Skills, Expedition and (for Gold) Residential.

At Sevenoaks, pupils accumulate hours for their Volunteering, Skills and Physical activities through our VSU programme, sport programme and often through independent interests of their own. Additionally, throughout the year they work with staff to prepare for the Expedition section of the award.

VOLUNTEERING
Participants help less advantaged people in the local community.

PHYSICAL
This section gives participants the opportunity to develop in a physical activity of their choice.

SKILLS
Participants pursue a hobby, skill or interest.

EXPEDITION
This section encourages participants to learn to use maps and to become independent whilst exploring the great outdoors. Participants must plan and execute a self-sufficient expedition with others. Strong team skills are essential. The school offers walking expeditions; two days at Bronze level, three and four days at Silver and Gold levels respectively.

RESIDENTIAL (Gold Only)
This section involves spending five days and four nights in a new environment. It can be an opportunity to focus on an activity already pursued in a previous section, such as a sailing or a music course, or to experience and learn a completely new skill or activity, such as cookery or an introduction to medicine.
“The DofE Award scheme allows for a greater appreciation of one’s individual strengths than might be supposed. By compelling the participants to act both as individuals and as members of what becomes a tight-knit group, it encourages the expression of skills and virtues that might not otherwise find such articulation.”

Euan, Upper Sixth
COMBINED CADET FORCE (CCF)

At Sevenoaks, the CCF cadet experience is built around action, adventure, fun and friendship. The aim is for cadets to develop those leadership skills which are not only useful in life, but are valued by universities and employers.

Lt Col Paul Bassett, Contingent Commander
OVERVIEW
The CCF is an optional activity on Thursday afternoons from Year 10 upwards. We have approximately 200 male and female cadets in Army, Royal Air Force and Royal Navy sections, with 17 officers who are members of staff, and we receive regular help from the forces. Each section follows a syllabus laid down by the MOD and there is a balance between military, leadership and adventurous training, in essence between learning and fun. We seek to develop self-discipline, self-reliance, resourcefulness, responsibility and perseverance. There is a lot of fun to be had as well as exciting, adventurous and challenging activities which are often unavailable outside the CCF. At the senior cadet level the emphasis is on giving valuable experience in leadership from their roles as NCOs.

New recruits are initially introduced to the three sections and cover some basic core skills and Bronze DofE expedition training. Cadets then join a section, which in addition to normal training, participates in Field Days several times per year as well as a good deal of adventure training. Everyone also has the opportunity to take advantage of the huge range of courses provided by the Ministry of Defence – adventure training, leadership, service familiarisation etc.

The CCF is run in parallel to the DofE Award scheme and many students participate in both.

ARMY SECTION
Numerically largest, this section focuses mainly on field tactics and gives cadets the opportunity to learn to handle weapons safely and subsequently fire them. The highlight is the summer camp at the end of the year.

RN SECTION
The nautical syllabus is complemented with practical time sailing at Chipstead Sailing Club. Visits take place to Portsmouth and the Naval Base at HMS Collingwood with day and night navigation exercises in boats on the Solent among other activities.

RAF SECTION
This concentrates on providing the necessary background to enable cadets to make the most of their opportunity to participate in Air Experience Flying in training planes from RAF Wittering. There is also the occasional opportunity to experience gliding.

SHOOTING SECTION
A chosen few spend most of their time training on our range and competing in competition shooting.
“CCF gave me the opportunity to engage in enjoyable activities in the Royal Navy section, ranging from sailing to rock climbing to inter-section competitions. I learnt valuable leadership skills through teaching the younger cadets, and I was able to learn about the British military in a fun and relaxed environment.”

Dan, Lower Sixth
CLUBS AND SOCIETIES

Sevenoaks offers around 100 clubs and societies, catering for all age groups and ranging from Astronomy to Yoga. They are an integral part of the co-curriculum and operate every day throughout the school year.

Overview
Clubs take place both in lunchtimes and after-school sessions and are a great opportunity to have a go at something new. Some are very practical such as the kit car club, some are active like the climbing club or the cross country club and others are more cerebral like the very successful chess and debating societies or the creative writing magazine, Verve. Some are clearly aimed at enhancing higher education and career prospects such as the medical discussion group or Young Enterprise. Other groups such as film club and the art appreciation club are more aimed at developing a wider understanding of the arts and culture.

While some clubs are organised by teachers based on their own interests, such as knitting or self-defence, others are largely organised by students, such as the PPE or Classics societies. The common denominator is the enthusiasm of both the pupils and the teachers who organise them.

With such a wide range of interesting and challenging activities happening at all times around the school, we encourage everyone to get involved.
the co-curriculum | AT SEVENOAKS
TRIPS

Our trips programme is one of the most extensive in the country, with around 250 day and residential study trips, exchanges and tours provided each year. A huge variety of trips take place throughout the year, to locations across the world, from London theatres to Madagascar, and our lively schedule of academic and co-curricular residential trips reflects our global outlook.

OVERVIEW
We provide a range of study and field trips across the academic curriculum, which strengthen classroom-based learning, such as the Year 9 Classics trip to Fishbourne and the Sixth Form trip to the Chalke Valley History festival. We are fortunate in our proximity to London that there are also many opportunities to go to concerts, galleries, theatres and museums both during and after the school day. In addition, a wide range of outdoors education opportunities are available, including Duke of Edinburgh’s Award expeditions and CCF field days.

Sevenoaks typically runs around 40 international expeditions each year and a number include a service element in supporting the communities visited. Regular favourites include the Lower School trip to the German Christmas market in Aachen, the Middle School ski trip to Les Menuires in France and the Geography field trips to Iceland and Morocco. A variety of modern language exchanges and study trips are organised to develop pupils’ language skills. Although very few trips are prerequisites for successfully completing particular academic courses, each aims to inspire and enthuse students with a particular interest.
Boarders are in a lucky position, as not only do they have access to the wide variety of opportunities that are shared with day pupils, but they are also part of a vibrant and diverse community with plenty of extra activities on offer.

Nichola Haworth, Head of Boarding

OVERVIEW
During the week we ensure that pupils have the time they need to study, but they also have access to The Sennocke Centre for sports and fitness, and The Space, where they can watch touring productions in the Sackville Theatre, or see their friends perform in a music concert or school play. Boarding-specific activities occur regularly, the most popular of which are the inter-house events. For all boarders, these encompass a huge range of friendly competitions, from basketball to a University Challenge style quiz, and not forgetting the synchronised swimming and egg and spoon race!

Excursions are usually chosen by the boarders themselves. Recent examples include trampolining, go-karting, camping and various dinners. The boarders also host events for other members of their year groups, practising important organisational skills through holding international evenings or fundraising events.

At weekends the pace is a little calmer. On Saturday evenings, houses take it in turns to host cultural and social events, including each house’s biennial ball. On Sundays, after brunch (probably the most popular meal of the week), there is a programme of optional trips designed to appeal to a wide variety of boarders. This includes visits to an outdoor activities centre or a theme park, sporting events, outdoor pursuits, cinema trips, laser quest or bubble football. New trips are suggested by the boarders’ council, and the list changes regularly to accommodate their wishes.
“The Johnsons trip to Charlton was a fantastic boarding outing, a great night out for us during which we thoroughly enjoyed ourselves. Cannot wait for next year!”
Max, Year 9