

“ Global citizenship is a way of living that recognises our world is an increasingly complex web of connections and interdependencies. One in which our choices and actions may have repercussions for people and communities locally, nationally or internationally.”

[ideas-forum.org.uk](http://ideas-forum.org.uk)

### Looking forward

Our plan over the coming years is to broaden every student's perspective on life outside school. This will stretch their interests and taking their experiences with them to make a difference in their own community and beyond.

We have appointed a Head of Entrepreneurship to formulate an enhanced programme of activities and skills-based learning for our students, to sit within and outside the core curriculum.

Our new diploma programme for students in Years 9, 10 and 11 will include Service and Social Entrepreneurship as core deliverables. Our expectation is that students will need to undertake and complete tasks that will reinforce the school's commitment to global citizenship and social enterprise. This will further instil the knowledge, skillsets and mindset that our students need for 21st century careers.

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SEVENOAKS SCHOOL

## Institute of Service and Social Entrepreneurship

“ I know that in their future careers, many Sevenoaks alumni will be in a position to do immense good in the world, and the seeds of philanthropy will have been sown at the school.”

Parent



## Service

The aim of the Institute of Service and Social Entrepreneurship is to develop an awareness and understanding of the role of charity and service in society and the potential of an entrepreneurial mindset to transform the lives of disadvantaged and vulnerable people.

Sevenoaks has a well-established culture of entrepreneurial and social enterprise dating back to the Second World War. During the 1960s, under Headmaster Kim Taylor, Sevenoaks became one of the UK's pioneers of school-based community service. Ours remains one of the largest and most ambitious school service programmes in Britain, with 450 students devoting time to the pursuit of local, community or global service every week. Service is an integral part of the school's ethos.

We aim to ensure that all our students, including future leaders, will go on to act responsibly. Our service programme develops empathy, awareness of the need for social justice, and an understanding that individual actions make a difference. We encourage our leavers to strive to be agents for positive social change.

Service is a core element of the International Baccalaureate (IB), but service at Sevenoaks is far more than fulfilling the CAS criteria of the IB or contributing to the co-curriculum. It aims to broaden our students' minds and enable them to gain a healthy perspective on life beyond school.

A fundamental aim of our service programme is to encourage empathy and to support pupils in becoming more sensitive to the needs of others. This is especially important in a large and diverse school. One of the ways we do this is by working locally.

Sevenoaks School places significant emphasis on building, maintaining and strengthening its 600-year-old relationship with the wider community. We currently run nearly 50 projects through which our students work and offer support within the local area. This includes helping in primary schools, visiting elderly in care homes, supporting people with disabilities and learning difficulties, and assisting with environmental projects such as farming and recycling.

We are proud that our students give over 30,000 hours to service-based activity every year, and we plan to extend the programme to our Lower School pupils.



## Social Entrepreneurship

We cannot know how long the jobs of today will exist. Seeing new jobs become obsolete quickly means that as educators we need to prepare our students for a future workplace, equipping them with the skills necessary to adapt to a changing environment.

We work hard to ensure our students develop entrepreneurial skills, many of which link well with the IB. Entrepreneurship at Sevenoaks is not about students creating a business; it's also about learning the skills needed to be successful, innovative global citizens. We foster an entrepreneurial mindset which can encourage perseverance and initiative and influence the way an individual approaches challenges and decision making.

Entrepreneurship education at Sevenoaks is experiential in nature, focusing on students experimenting rather than receiving instruction, as well as involving the world outside the classroom. We engage with the business environment and encourage real-life exploration, collaboration and enhanced project-based learning. We also aim to embed digital skills and learning, encourage students to consider social, political and environmental dimensions, and instil a global perspective.

Our aim is that entrepreneurship education becomes integrated into the entire curriculum and co-curriculum, with a programme developing soft and core skills in all pupils, including problem-solving, team-building, competences such as learning to learn, social and civic competence, initiative and cultural awareness.

To date, students have worked on the organisation and delivery of a TEDx event, participated in business competitions which involved pitching their ideas to prospective investors, and run ideas workshops for their £10 challenge. Students already working on their own enterprises are supported and given curriculum time to further develop their ideas, and a number of pupils participated in our new Student Consultancy Programme run by Oxford University. We also arrange lectures and visits from entrepreneurial and inspirational guest speakers.

Our annual social enterprise event and the Classroom to Boardroom programme provide the students with realistic business situations, requiring them to be entrepreneurial in their approach and to adopt an appropriate commercial mindset to ensure completion.