

Our early university offers for 2017 have been outstanding, with two hundred and thirty-four applicants from Sevenoaks receiving a total of 891 offers from UK universities. Our students received 49 offers from Oxford and Cambridge, 98 from Durham, 88 from UCL and 84 from Exeter.

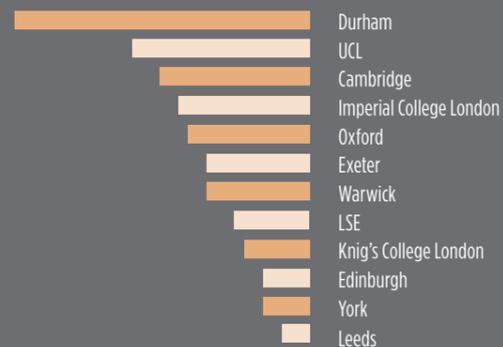
Our US and international results are equally strong. Thirty-nine students applied to the top US universities, and we have received 84 offers to date, including five from Stanford, three from UPenn and two from Yale.

The charts right show the final destinations and courses our students went on to in 2016.

“ We were impressed and thankful for the professional and effective support the Higher Education department gave our son during his years at Sevenoaks. ”

Parents of an Old Sennockian

#### Top UK destinations 2016



#### Top subject choices 2016



#### Looking forward

The development of the Institute will build on our successful record of university entry and share our expertise more widely with our own students, and students from local Kent based schools.

**Director of Higher Education**  
Mrs Wendy Heydorn  
wjh@sevenoaksschool.org  
**Assistant Director of Higher Education**  
Mrs Charlotte Glanville  
ceg@sevenoaksschool.org

Sevenoaks School  
High Street  
Sevenoaks  
Kent TN13 1HU

+44 (0)1732 455133

**For more information:**

**Visit our school website:**  
[www.sevenoaksschool.org/institutes](http://www.sevenoaksschool.org/institutes)

**Follow the school on social media:**  
Facebook: [Facebook.com/sevenoaksschoolUK](https://www.facebook.com/sevenoaksschoolUK)  
Twitter: [Twitter.com/@sevenoaksschool](https://twitter.com/@sevenoaksschool)  
Flickr.com: [Flickr.com/sevenoaksschool](https://www.flickr.com/photos/sevenoaksschool/)

**Follow the HE department on Twitter:**  
[@Sevenoaks\\_HE](https://twitter.com/@Sevenoaks_HE)

SEVENOAKS SCHOOL

## Institute of Higher Education and Professional Insight

“ It is clear that there is no single ‘magic bullet’ for good career guidance: it is about doing a number of things, identified in the benchmarks, consistently and well. ”

Sir John Holman,  
Gatsby Report, 2013



“ The fact that so many of our students are accepted at top universities, and go onto such vibrant careers afterwards, bears eloquent testimony to the breadth and imagination of the IB, and the unique qualities of a Sevenoaks education. ”

Wendy Heydorn,  
Director of Higher Education  
Sevenoaks School

The aim of the Institute of Higher Education and Professional Insight is to consolidate, develop and promote successful transition from school to university for our students, and from university to working life and beyond.

Our Institute for Higher Education and Professional Insight offers an evolving and wide-ranging programme to inform and inspire our students. Our rich network of alumni and our links with university admissions tutors and employers mean our students can learn more about the opportunities open to them, and find the best ways to realise their ambitions.

The School is committed to delivering a high quality and inspirational professional insight programme, so that students are empowered to fulfil their potential at school, university and throughout their professional life. Professional guidance is an integral feature of a Sevenoaks education and our School is closely connected to universities and the world of work. We offer independent and impartial careers guidance as part of a multifaceted careers strategy which offers a full programme from Year 10.

The Institute for Higher Education and Professional Insight at Sevenoaks is a multi-professional endeavour. Our students benefit from a range of sources of high quality careers and guidance; including a team of thirteen dedicated staff, including a Head of US and International university applications, specialist teachers, parents, alumni, employers, universities and agencies including UCAS and various external specialists. The professional insight programme is blended so that students have multiple interactions inside

and outside of school, and this is being enhanced annually. Our students start focussing specifically on the development of their career management skills from Year 10. They have the opportunity to hear from universities and employers, to network with alumni, to do work experience, to do entrepreneurial challenges, to develop their professional knowledge and be reflective about their skills and their future plans.

As part of this development, we organise a number of events to include HE Events for the Kent Academy Network of schools, Oxford and Cambridge Information Evenings, Old Sennockian Forums on a range of professions, a Careers Fair with over 80 alumni and parents, and various dedicated Higher Education evenings throughout the year.

In 2013 The Gatsby Charitable Foundation commissioned Sir John Holman – Emeritus Professor of Chemistry at the University of York, senior education adviser and former Headteacher – with setting out what good career guidance in England would be like. He identified eight benchmarks of good practice in school career guidance in. The Institute for Professional Insight at Sevenoaks is informed by these eight benchmarks that identify different dimensions of good career guidance.

### These benchmarks are:

A stable careers programme

Learning from career and labour market information

Addressing the needs of each pupil

Linking curriculum learning to careers

Encounters with employers and employees

Experiences of workplaces

Encounters with further and higher education

Personal guidance

